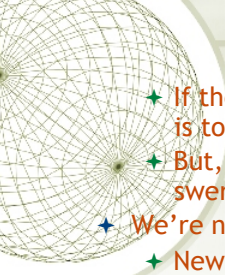


LECTURE 6: PRINCIPLES OF SPACE AND TIME

- ★ Real and fictitious forces (review)
- ★ Cosmological principle
- ★ Coordinate systems and reference frames
- ★ Galilean relativity
- ★ Cracks in Newton's theory
- ★ The speed of light problem


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This week: please read Chapter 6 of text



- ★ If there were no gravity from Sun, a planet's natural state is to move in a straight line at constant velocity
- ★ But, gravitational attraction by Sun is always making it swerve off course
- ★ We're not going to prove this, but...
 - ★ Newton's gravity law ($1/R^2$) is exactly what's needed to make this path be a perfect ellipse - hence Kepler's 1st law.
 - ★ The fact that the force is always directed towards Sun gives Kepler's 2nd law (equal areas in equal times \Leftrightarrow conservation of angular momentum).
Note: Kepler's 2nd law would be true for any "central" force, not just a $1/R^2$ law
 - ★ Newton's 2nd law ($F = ma$) combined with his gravity law gives Kepler's 3rd law -- the relation between orbit period and semimajor axis

$$P^2 = \frac{4\pi^2}{GM_{sun}} R^3$$

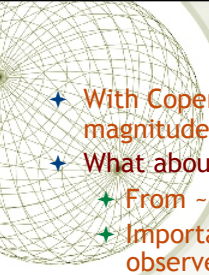
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Applications and impact of Newtonian physics

- ★ With Newton's laws, it was possible to make new predictions about orbits of solar system bodies
 - ★ Halley argued that several comet appearances separated by 76 years were actually the same comet, and predicted its recurrence in 1758
 - ★ Planets have near-elliptical orbits, but they are not exact ellipses due to gravity of *other* planets
 - ★ Herschel, in 1781, discovered Uranus; its orbit showed enough variations to predict there must be another as-yet-unknown planet, leading to discovery of Neptune in 1846
- ★ Newton's laws can be applied to stars in galaxies, galaxies in clusters, etc., to understand orbits and "weigh" the system, since the mass is proportional to the inverse-square of the typical orbital period and cube of the orbital distance.
- ★ As Newton's physics came to be widely known, there was a huge cultural impact. With the Universe describable by precise mathematical laws, it supported the idea of "rationality" in other arenas -- including architecture, government, history, etc. Key to shift in thought known as the Enlightenment. The universe is a giant machine! (?)

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The time domain

- ★ With Copernicus, Kepler, Galileo, and Newton, ideas of the vast magnitude of space beyond Earth opened up
- ★ What about *time*?
 - ★ From ~1700-1850, the idea took hold that Earth was very old
 - ★ Important was the realization that strata of rock take their observed physical form due to weathering, volcanism, etc, acting over very long periods (Charles Lyell: Uniformitarianism)
 - ★ Also important in appreciation of ancient earth was finding progressions of **fossils** of (often extinct) creatures in successive layers of rock
 - ★ Physical progression in fossil features (invertebrates, fish, mammals) implied a biological transformation, presumed to be in response to environmental changes.
 - ★ Charles Darwin (1859) published *The Origin of Species* to argue that evolution proceeds via natural selection. Much time would be required, since species are observed to change slowly. Darwin estimated at least 300 million years based on geological evidence.

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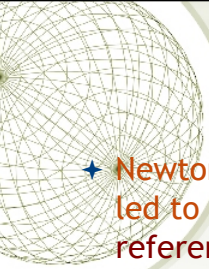


“Red herrings” from physics, and a resolution

- ★ In 1840-50’s physicists Kelvin and Helmholtz argued that the only possible way for the Sun to power itself was by gravitational contraction
- ★ Comparing the rate energy is produced by the Sun (total observed luminosity) to the available gravitational energy, an age of 30 million years for the Sun was estimated
- ★ Thus astronomical and geological/biological ideas were in conflict until the early 20th century
- ★ With development of nuclear physics in early 1900’s, it was understood what was wrong with the Kelvin-Helmholtz argument: Sun’s energy source is *fusion, not gravity*
- ★ Starting in 1920’s radioactive dating became possible
- ★ Ages of meteorites, etc., establishes that the formation of the Solar system occurred about 4.6 billion years ago. Humans, 250,000 years (0.25 Myr); dinosaurs 100 Myr.

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Inertial and non-inertial frames of reference

- ★ Newton’s laws were clearly powerful. But they also led to some puzzles, particularly relating to reference frames.
- ★ We have already come across idea of frames of reference that move with constant velocity. In such frames, Newton’s laws (esp. N1) hold. These are called **inertial frames of reference**.
- ★ Suppose you are in an accelerating car looking at a freely moving object (i.e., one with no forces acting on it). You will see its velocity changing because you are accelerating! *In accelerating frames of reference, N1 doesn’t hold* - this is a **non-inertial frame of reference**.

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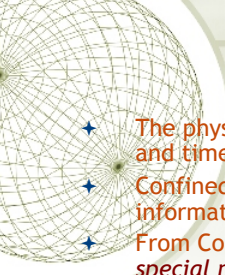
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Real and fictitious forces

- ✦ In non-inertial frames you might be fooled into thinking that there were forces acting on free bodies.
- ✦ Such forces are called “fictitious forces”.
Examples -
 - ✦ G-forces in an accelerating vehicle.
 - ✦ Centrifugal forces in amusement park rides.
 - ✦ The Coriolis force on the Earth.
- ✦ Fictitious forces point opposite to the direction of acceleration
- ✦ Fictitious forces are always proportional to the inertial mass of the body.

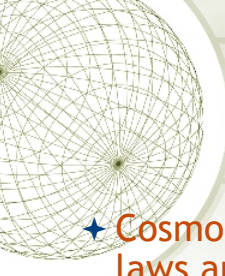
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Cosmological principle

- ✦ The physical universe is described in terms of its properties in space and time
- ✦ Confined to Earth, we are unable to visit all of space (or obtain information from all of time).
- ✦ From Copernicus onward, it was realized that *Earth does not hold a special place*
- ✦ In formulating cosmological models, we extend this idea to the much larger scale of the whole Universe
 - ✦ Fundamental principle is that any place in the Universe is “just about the same” as any other place. The Universe is essentially *uniform* (on large scales). It is both:
 - ✦ **Isotropic:** Uniform in all *directions*
e.g., surface of a sphere is isotropic, surface of a cylinder is anisotropic
 - ✦ **Homogeneous:** Similar conditions at all *locations*
 - ✦ **Notes:**
 1. isotropy as seen from every location implies homogeneity
 2. Homogeneity everywhere need not imply isotropy; e.g. surface of smooth, infinitely long cylinder is homogeneous but not isotropic

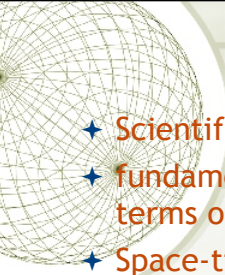
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- ✦ Cosmological principle means that physical laws are assumed to be the same everywhere, too
- ✦ The cosmological principle of isotropy and homogeneity, like other scientific hypotheses, is testable by confrontation with data.
- ✦ So far, observations support this hypothesis

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Coordinate systems



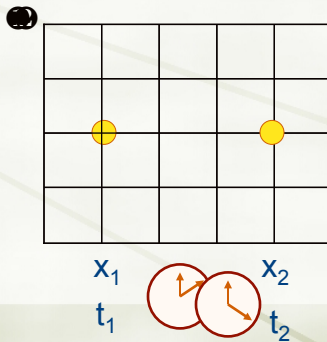
- ✦ Scientific observations involve making measurements
- ✦ fundamental measurements are always of events in terms of their coordinates in space and time
- ✦ Space-time coordinates are often written as (x, y, z, t)
- ✦ Coordinates are convenient labels, not fundamental attributes of space and time
 - ✦ We are free to choose whatever units we want (e.g. m, km, foot,...), and whatever coordinate origin we want
 - ✦ What matters is the *intervals* in time and space, not absolute numbers. For Event 1 at (x_1, y_1, z_1, t_1) and Event 2 at (x_2, y_2, z_2, t_2) , the time interval is $\Delta t = t_2 - t_1$, and using the Pythagorean theorem generalized to 3D, the space interval (distance) is

$$\Delta s = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2 + (z_1 - z_2)^2}$$

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Velocities and accelerations

- ✦ Velocities are rates of change of vector positions
- ✦ Accelerations are rates of change of vector velocities
- ✦ For motion in a given direction, the velocity is equal to the change in position $\Delta x = x_2 - x_1$ divided by the corresponding change in time $\Delta t = t_2 - t_1$: $v = \Delta x / \Delta t$
- ✦ Similarly, $a = \Delta v / \Delta t$



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Frames of reference, again

- ✦ The frame of reference in which a measurement is made consists of the spatial coordinates (the grid) and time coordinate (the clock) that are used to make the measurement
- ✦ Note that in general, we use a “clock” that is attached to the spatial coordinate system we are using (why this matters will become apparent soon!)
- ✦ The reference frame may potentially have any arbitrary motion and/or acceleration. However, reference frames that have $a \neq 0$ are fundamentally different from those with $a = 0$
- ✦ “Inertial frame” = unaccelerated frame
- ✦ “Non-inertial frame” = accelerated frame
- ✦ *How can an observer inside the frame tell the difference?*
 - ✦ In an inertial frame, a free particle (no forces acting) has constant velocity (including $v=0$ special case)
 - ✦ In a non-inertial frame, a free particle’s velocity (speed and/or direction) varies
 - ✦ Note that for humans, even if we don’t have a free particle handy for experiments, we can sense accelerations physiologically

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Real and fictitious forces

- ★ In non-inertial frames you might be fooled into thinking that there were forces acting on free bodies, because velocities change.
- ★ Such forces are called “fictitious forces”.
Examples -
 - ✦ G-forces in an accelerating vehicle.
 - ✦ Centrifugal forces in amusement park rides.
 - ✦ The Coriolis force on the Earth.
- ★ Fictitious forces point opposite to the direction of acceleration measured in an inertial frame
- ★ Fictitious forces are always proportional to the inertial mass of the body.

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Coriolis force: a fictitious force



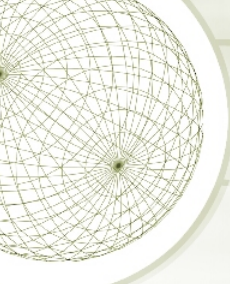
Inertial frame




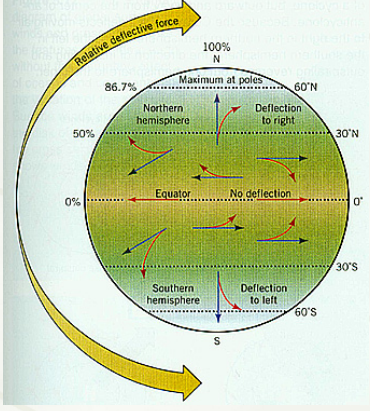
Noninertial frame

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Coriolis at work

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...does this seem familiar?

Recall that from weak equivalence principle, inertial mass=gravitational mass \Rightarrow gravitational force is proportional to inertial mass.

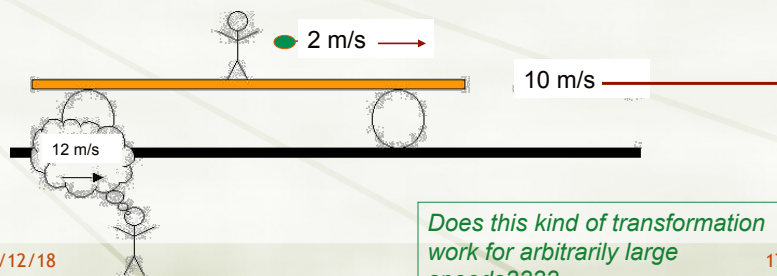
Maybe gravity is a fictitious force...

... and we live in an accelerating frame of reference???

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Relativity

- ★ “Relativity” refers in general to the way physical measurements made in a given inertial frame are related to measurements in another frame.
 - ★ An inertial observer is one whose rest frame is inertial
 - ★ A quantity is invariant if all inertial observers obtain the same value
 - ★ Under Galilean relativity, measurements are transformed simply by adding or subtracting the velocity difference between frames:
- $$v_{\text{ball}}(\text{measured on ground}) = v_{\text{train}}(\text{measured on ground}) + v_{\text{ball}}(\text{measured on train})$$
- $$12 \text{ m/s} = 10 \text{ m/s} + 2 \text{ m/s}$$
- $$v_{\text{ball}}(\text{measured on train}) = v_{\text{ground}}(\text{measured on train}) + v_{\text{ball}}(\text{measured on ground})$$
- $$2 \text{ m/s} = -10 \text{ m/s} + 12 \text{ m/s}$$



NEWTON'S WORRIES

- ★ Newton himself had concerns about his theory
 - ★ Gravity is “action at a distance” - i.e. gravitation force somehow (mysteriously) reaches across large distances.
 - ★ Newton was very suspicious of this.
 - ★ How is information *communicated* from one gravitating body to another?
 - ★ Problems with a static universe
 - ★ Newton imagined that the Universe was infinite and full of stationary stars, each exerting a gravitational force on the others.
 - ★ this configuration (and any other that Newton could think of) is unstable... the smallest disturbance and it will collapse in on itself!
 - ★ What prevents this collapse?
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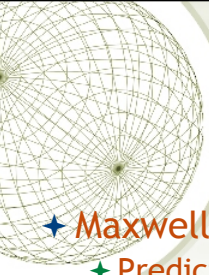


Subsequent developments: electromagnetic waves

- ★ James Clerk Maxwell (1831-1879)
 - ★ Developed theory of electromagnetic fields in the 1860's (Maxwell's equations)
 - ★ These unify the electric and magnetic forces in a single theory

$$\nabla \cdot \mathbf{B} = 0$$
$$\nabla \cdot \mathbf{E} = \rho$$
$$\nabla \times \mathbf{E} = -\partial \mathbf{B} / \partial t$$
$$\nabla \times \mathbf{B} = 4\pi \mathbf{J} / c + (1/c) \partial \mathbf{E} / \partial t$$

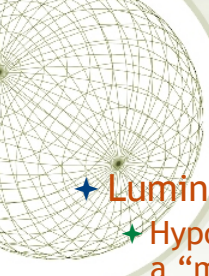
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THE SPEED OF LIGHT PROBLEM

- ★ Maxwell's equations:
 - ★ Predict "waves" of electromagnetic energy - and it was quickly realized that these are light waves!
 - ★ The speed of light "c" appears as a fundamental constant in the equations.
 - ★ $c = 299,792.458 \text{ km/s}$ ($3 \times 10^5 \text{ km/s}$ is close)
 - ★ **BUT**, what frame of reference is this measured relative to???


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Ether and light waves

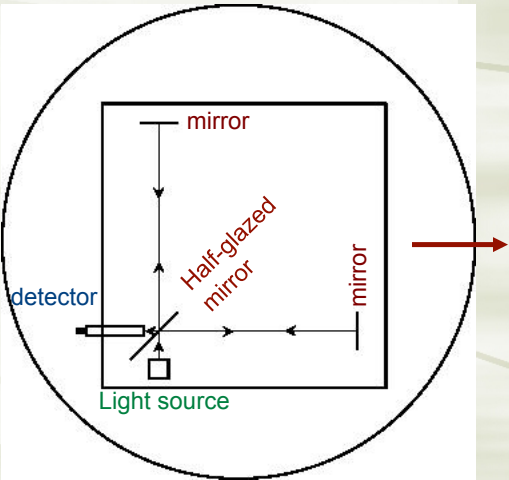
- ✦ Luminiferous Ether (19th century)
 - ✦ Hypothetical substance that fills space - provides a “medium” through which light can travel.
 - ✦ Idea was that Maxwell’s equations, as written, would apply only in frame of ether
 - ✦ This would explain why the speed of wave propagation “ c ” is a constant in the equations
 - ✦ If speed of light in ether is “ c ”, and *if Galilean relativity holds*, then speed of light measured in other frames would be different from “ c ”
 - ✦ Albert Michelson & Edward Morley attempted (1887) to measure motion of Earth through ether...

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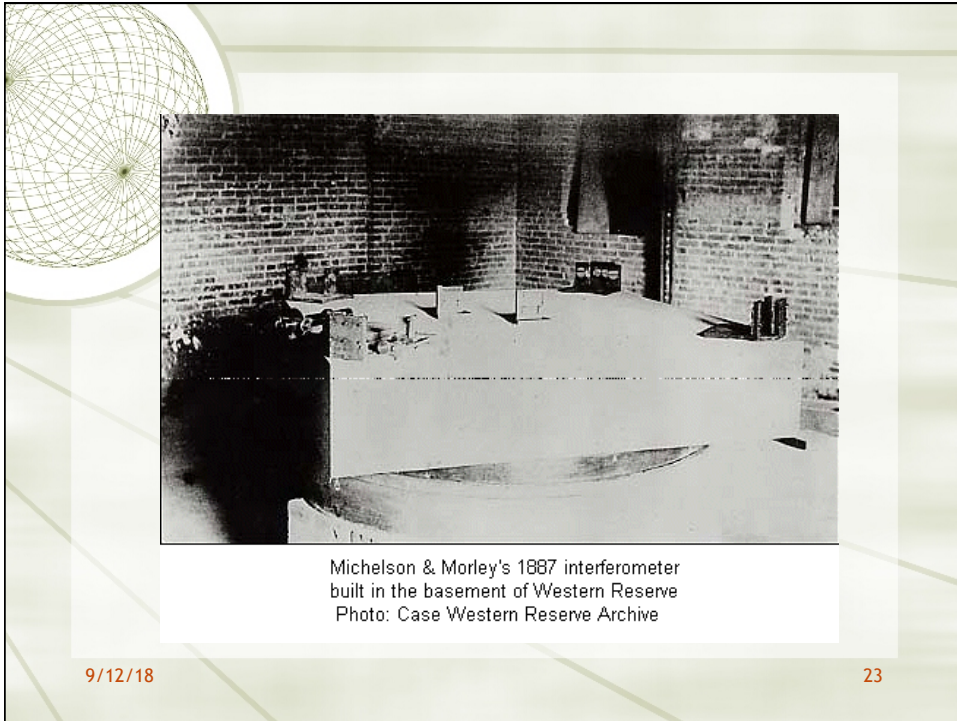


Michelson-Morley Experiment

- Light leaves source, and is partly reflected 45°/partly transmitted at half-glazed mirror
- Light returning from both paths is collected at detector
- Path length of light along either “arm” of apparatus is the same
- If one arm is along Earth’s motion through ether, and the other arm is perpendicular to motion through ether, then light travel time was expected to be shorter for perpendicular arm



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Michelson & Morley's 1887 interferometer
built in the basement of Western Reserve
Photo: Case Western Reserve Archive

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Michelson-Morley results

- ✦ Travel time difference would be measured using interference fringes of light from two paths
- ✦ Apparatus could be rotated to make sure no effects from set-up
- ✦ Repeated at different times of year, when Earth's motion differs; Earth's speed around the Sun is ~30 km/s
- ✦ Experiment performed in 1887
- ✦ Results
 - ✦ M-M showed that speed of light was same in any direction to within 5 km/s
 - ✦ Modern versions of the experiment show constancy to better than 1 micron/s
- ✦ So, what's going on??

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Attempts to deal with M-M results

- ✦ Maybe the ether “sticks” to the Earth?
 - ✦ Gets “dragged” as Earth spins and orbits Sun...
 - ✦ Possibility at the time, but no-longer viable.
- ✦ Maybe the ether squeezes the arms of the M-M experiment and distorts the result? “Fitzgerald contraction” (1889)?
 - ✦ A contraction (in the direction parallel to motion through ether) would change the light travel time to compensate for the difference expected due to different speed of light

$$L = L_0 \sqrt{1 - V^2 / c^2}$$

- ✦ Major mystery (“crisis”) in 19th century physics - two highly successful theories seemed incompatible!
 - ✦ Mechanics - Galilean Relativity and Newton’s laws
 - ✦ Electromagnetism - Maxwell’s equations

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Next time...

Einstein to the rescue!

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