



Lakeland STARS Tutor

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<http://www.scholars.umd.edu/programs/science-discovery-and-universe>

What is Lakeland STARS?

Lakeland STARS is a tutoring program for any student in a Scholars program. These students are selected and paired with a student from Paint Branch Elementary School. Tutees can range from 1st to 6th grade level. Together, the two form a tutor-tutee relationship in order to enrich the tutee's learning experience. For 2020-2021, this program takes place on Zoom. One session is held every Wednesday, while another session is held every Thursday.

My Duties and Responsibilities

Weekly session:

- One hour of work
 - Journal prompt
 - Reviewing material from class
 - Reading comprehension exercise
 - Supplementary math problems
- During work time, the tutor rewards stamps for positive behavior
 - Tutees can accumulate stamps as currency
 - Exchange stamps for prizes from the STAR store
- Thirty minutes of free time
 - Extra help
 - Games with other tutors and tutees
 - Socialize through Zoom

Personal weekly research:

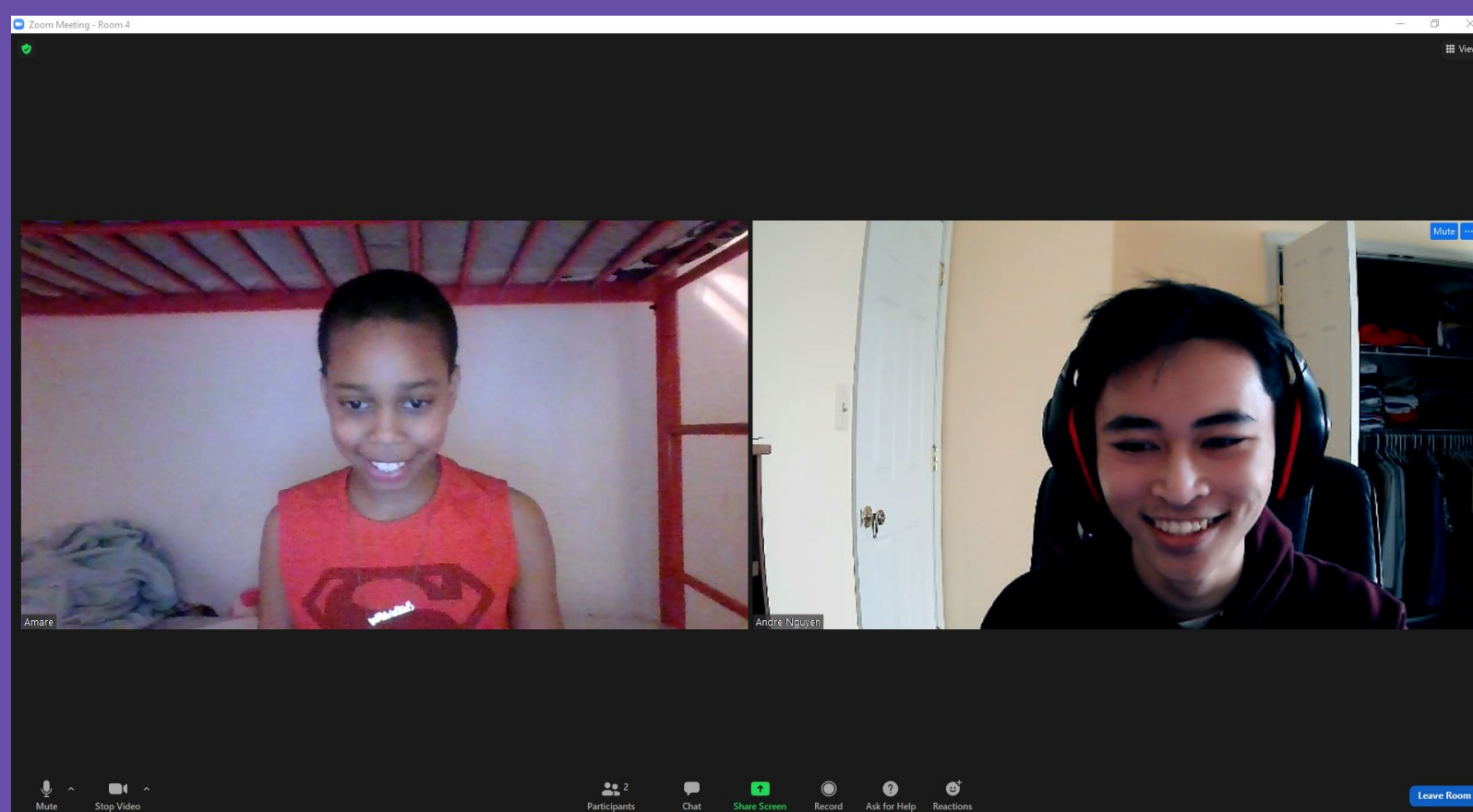
- Looking online for new passages for reading
- Designing math problems
- Learning different approaches to teaching

Lesson for all tutees:

- Researched the solar system
- Presented information appropriately to students of varying grade levels
- Assessed their knowledge with a game of Kahoot



This is me preparing to give my presentation to the tutees.



My tutee and I on one of our last tutoring sessions

My Impact and Experiences

My tutee:

- 6th grade student
- Started relationship relatively professional
 - Now more comfortable during sessions
- Strengths include math and problem solving
 - Consistently finds the answer using unique methods
 - Genuinely enjoys math
- Weakness include reading comprehension and attention issues
 - Strongly dislikes reading; it feels overwhelming to read long passages
 - Has difficulties listening/retaining information from lecture style lessons

Improvements:

- Reads long passages reluctantly, but with more confidence
- Better attitude towards learning overall
- Asks more questions
- Grades went up a full letter grade

Overall experience:

- Introspective
 - Had to change teaching approach
 - Everyone learns differently
- Learning how to deal with youth

Date:	2/3	2/10	2/17	2/24	3/3	3/10	3/24
1. Attendance							
2. Listened to Announcements							
3. Listened to Tutor							
4. Worked throughout Tutor Time							
5. Used appropriate language							
6. Respected myself and others							

Some stamps my tutee earned.



These are the tutors and tutees getting ready to go into their breakout rooms.

Date: 10/21/2020

I played Roblox with my friends over the summer. Adopt Me is a game where I raised pets and I traded them with my friends to get better pets. I also played Fortnite with my friends too. I won about 50 times and carried my friends to victory. I would want to be a pro Fortnite player. I think this is a good job because I get money by playing something I like.

Date: 4/7/2021

What I did was go Easter egg hunting. Sadly I didn't find the golden egg my brother Christon did. I went to walk my dog and play on the playground with my little sister Lala. Last thing I did was go home and play basketball with my friends. I would invent a water-flavored jelly bean that would change to the opposite temperature of what it is outside.

My tutee's first journal prompt compared to a recent one.

Moving Forward

I always had a passion for teaching, even all the way back in elementary school. Currently, I am interested in any career involving computer science. Anything involving software and programming would be a preferable job, internship, or experience. However, in the distant future I would like to work in some kind of education, whether it be personal tutoring or as a professor at a university. This summer, 2021, I was accepted to be a teaching assistant for the Data Science Program of the National Student Leadership Conference (NSLC). I believe my experience as a Lakeland STARS tutor heavily contributed to their decision in accepting me into the program. For this job, I will be living on the Georgia Tech campus for a month to act as a TA for high school students participating in the program. I will also supervise them on field trips and networking activities. I am grateful for this opportunity and even more appreciative of Lakeland STARS for giving me the teaching experience necessary for me to pursue this job.

Acknowledgements

Special thanks to Jeany Cadet, Eva King, Jenna Deutch, Radhika Bapat, Sunny Muthuswami.